



## HOPKINS JUNIOR HIGH SCHOOL MUSIC DEPARTMENT

600 Driscoll Road, Fremont, CA 94539 ~ (510) 656-3500, ext. 38023

May, 2015

Dear Third, Fourth, and Fifth Grade Parents,

Hello from the Hopkins Jr. High School Music Department! As the Director of Instrumental Music at Hopkins JHS, I would like to invite you and your child to join or continue in the **Elementary Band and Orchestra Programs** in the Mission Attendance Area during the **2015-2016 school year!** All incoming 4<sup>th</sup>, 5<sup>th</sup>, and 6<sup>th</sup> grade students in the Mission Attendance Area have the great opportunity to learn music through one or more of these programs, and the eventual opportunity to play in one of the Award-Winning ensembles at Hopkins!

There are many, many benefits to taking music classes in Elementary, Junior High, and High School. These benefits can affect both a student's academic and social performance. **Colleges and Universities specifically look for music classes on a high school transcript during the admissions process.** I have put together a partial list of some of these benefits so that you may see some of the studies and research that has been done about music and arts education, as well as a list of what college and universities say about music education in school. These lists are included as part of this packet.

As a quick sample of some of the benefits of music education:

1. Did you know that students in "top quality" instrumental music programs at school score on average **22% better in English and 20% better in Math** on standardized tests (such as STAR) than students not enrolled in music classes? This statistic is true for both low-performing schools and very high-performing schools (according to a study conducted by the University of Kansas).
2. Did you know that students in music classes in school tend to have **higher scores on the SAT?** This has been shown in numerous studies dating back to the 1990's. In the most recent report from The College Board (administrator of the SAT), students in music classes scored on average **57 points higher on the verbal portion and 43 points higher on the math portion** of the test when compared with students not in music classes.
3. Did you know that colleges and universities specifically look for music classes on high school transcripts when processing applications? Colleges and universities value music classes very highly because they are one of the only classes that show that a student has developed skills in group work, multi-tasking, spatial reasoning, mathematics, leadership, community spirit, and many other areas. **This is especially true now with the changes in testing requirements for UC's and other universities!**
4. Did you know that Hopkins Jr. High School has one of the **strongest, largest, and highest quality music programs in the Bay Area and in California?** The band program has been one of the best, consistently achieving the highest possible ratings at festivals since the mid-1980's. In each of the last 8 years, the Hopkins Bands received the highest rating of "Superior" at the CMEA Band Festival. The Hopkins JHS Wind Ensemble (the highest level of band) was **one of only two middle school bands selected to perform at the prestigious California Music Educators Association State Conference in March 2010.** The Orchestra program, although relatively new, has already also achieved a very strong reputation. The Hopkins Advanced Orchestra was the **"best middle school string orchestra" in California in Spring 2013**, and continues to be among the best in the state and country. **In May 2010, The Hopkins Advanced Orchestra received a "perfect" rating of "100" at the Music in the Parks Festival in Anaheim, and the 2012 Advanced Orchestra was a "Featured Performing Ensemble" at the California All-State Music Education Conference! The Advanced Orchestra has since received scores of "100" in Anaheim in 2012, 2013, & 2014!** In each year since 2007, both Hopkins Orchestras received "Unanimous Superior" (the highest possible) ratings at the CMEA Orchestra Festival. ***Almost all of these students participated in the After-School Bands and Orchestras during their elementary school years.***

(cont. on next page)

5. Did you know that, at Hopkins Jr. High School, **most of the top academic students at the school participate in the music program (band or orchestra)**? The winners of the Hopkins Geography Bee and the Hopkins Spelling Bee almost every year have been music students. In 2009, 4 of the 5 members of the Hopkins Science Bowl Team that took 1<sup>st</sup> Place in a nationwide competition in Washington D.C. in April were enrolled in music classes at Hopkins. Also, a majority of students taking the Advanced (Honors) Science and Advanced Math classes at Hopkins are music students.

Students in the Mission Attendance Area Elementary Schools (Chadbourne, Gomes, Mission Valley, and Mission San Jose) are very fortunate to have several options for studying music:

- The *After-School Band* program run by the Fremont Education Foundation offers Beginning and Intermediate level classes at each elementary site. These classes meet **after school once per week**, and are offered at no cost to the student. **BAND INSTRUMENTS INCLUDE ALL WOODWINDS (Flute, Oboe, Clarinet, Bass Clarinet, Saxophone), BRASS (Trumpet, French Horn, Trombone, Baritone), AND PERCUSSION.**
- The *Advanced Elementary Band* is run by the Hopkins JHS Music Department and is taught by the Director of Instrumental Music at Hopkins. This class is designed for students who are **6<sup>th</sup> graders** and have been playing their band instrument for **at least one year**. There is a one-time registration donation for this class, which is good for the entire school year. Meetings for this class are held **once per week at Hopkins in the early evening** (to avoid conflicts with after-school sports).
- The *Elementary String Orchestra* program is run by the Hopkins JHS Music Department and meets **at Hopkins once per week after school**. These classes require a one-time registration donation, which is good for the entire school year. There are Beginning, Intermediate, and Advanced Orchestra classes offered through this program. **ORCHESTRA INSTRUMENTS INCLUDE VIOLIN, VIOLA, CELLO, AND STRING BASS.**

In this packet, I have included several pages that explain the music program in more detail. These include information about the importance of music education, “Frequently Asked Questions” about music classes, the sequence of music classes for band and orchestra, and specific class information sheets. Once you have read through the packet, you will want to make sure that you fill out the correct form(s) and return them to me at Hopkins by August 1<sup>st</sup>.

If you have any questions, feel free to contact me at any time. E-mail is the fastest way to get a response from me, as I sometimes have 30-40 phone messages at a time to return. Thank you for taking the time to go through this packet with your student. For more information, please visit the Hopkins Music Department website at [www.musicathopkins.com](http://www.musicathopkins.com). I look forward to working with many of you and your students in the upcoming years!

Musically,

Mr. Gregory Conway  
Director of Instrumental Music  
Hopkins Jr. High School  
(510) 656-3500, ext. 38023  
[gconway@musicathopkins.com](mailto:gconway@musicathopkins.com)

# WHAT IS BAND? WHAT IS ORCHESTRA?

*Often the most common question asked by parents is the difference between “Band” and “Orchestra”. Both are “performance-based large group music classes”, but there are differences. This handout will explain these differences.*

## **BAND**

Band classes are made up of “Wind” and “Percussion” instruments (see instrument list below). Elementary band classes are held at the Beginning & Intermediate levels **at each elementary school**. There is an Advanced Elementary Band class held **at Hopkins JHS**.

### Instruments in “Band”:

Flute, **Oboe**, Clarinet, Bass Clarinet, Bassoon, Alto Saxophone, Tenor Saxophone, Baritone Saxophone, **Trumpet**, **French Horn**, **Trombone**, **Baritone**, Tuba, Percussion

*(Instruments in **bold** are in high demand at Hopkins JHS/Mission San Jose HS.)*

### Band Classes Offered in Mission San Jose HS Attendance Area:

Beginning Elementary Band  
Intermediate Elementary Band  
Advanced Elementary Band  
Hopkins JHS Beginning Band  
Hopkins JHS Concert Band (Intermediate)  
Hopkins JHS Symphonic Band (Advanced)  
Hopkins JHS Wind Ensemble (Advanced)  
Hopkins JHS Jazz Workshop (Intermediate)  
Hopkins JHS Jazz Ensemble (Advanced)  
Mission San Jose HS Concert Band  
Mission San Jose HS Symphonic Band  
Mission San Jose HS Wind Ensemble  
Mission San Jose HS Marching Band  
Mission San Jose HS Jazz Band

## **ORCHESTRA**

Orchestra classes are made up of “String” instruments (see instrument list below). Elementary orchestra classes are held at the Beginning, Intermediate, and Advanced levels **at Hopkins JHS**.

### Instruments in “Orchestra”:

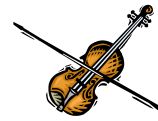
Violin, Viola, Cello, String Bass

### Orchestra Classes Offered in Mission San Jose HS Attendance Area:

Beginning Elementary Orchestra  
Intermediate Elementary Orchestra  
Advanced Elementary Orchestra  
Hopkins JHS Intermediate Orchestra  
Hopkins JHS Advanced Orchestra  
Mission San Jose HS Orchestra

*Both programs (Band and Orchestra) at Hopkins JHS are considered to be among the best in California. Band and Orchestra participation is viewed as equally beneficial by colleges and universities, and provide many of the same benefits to student participants. Both require similar amounts of outside-of-class practice and have similar performance commitments at the various levels.*

# Why Take Music????



**There are many, many reasons for taking music classes at school. Here is a partial list of some of the more compelling reasons.**

1. The U.S. Department of Education lists the arts as subjects that college-bound middle and junior high school students should take, stating “Many colleges view participation in the arts and music as a valuable experience that broadens students’ understanding and appreciation of the world around them. It is also well known and widely recognized that the arts contribute significantly to children’s intellectual development.”
2. The College Board (administrator of the SAT exam) identifies the arts (including music) as one of the 6 basic academic subject areas students should study in order to succeed in college.
3. According to The College Board in 2006, students with coursework/experience in music performance and music appreciation scored higher on the SAT: students in music performance scored 57 points higher on the verbal and 43 points higher on the math than did students with no music participation.
4. A separate study concluded in 2000 of more than 10 million high school students found that:
  - Students who take arts classes (including music) have higher math, verbal, and composite SAT scores than students who do not take arts classes.
  - As the number of arts classes increases, so do SAT scores.
  - 4 or more years of arts classes correspond to the strongest relationship with higher SAT scores.
  - Music history, theory, and appreciation have the strongest relationship with higher math SAT scores.
5. Students in “top quality” instrumental music programs at school score on average 22% better in English and 20% better in Math on standardized tests (such as STAR) than students not enrolled in music classes? This statistic is true for both low-performing schools and very high-performing schools (according to a study conducted by the University of Kansas in 2007.)
6. Physician and biologist Lewis Thomas studied the undergraduate majors of medical school applicants. He found that 66% of music majors who applied to medical school were admitted, the highest percentage of any group. 44% of biochemistry majors were admitted.
7. In an analysis of U.S. Department of Education data on more than 25,000 secondary school students in 1999, researchers found that students who report consistent high levels of involvement in instrumental music (band and orchestra) over the middle school years show “significantly higher levels of mathematics proficiency by grade 12.” Differences in those who are involved with instrumental music vs. those who are not is more significant over time.
8. According to Grant Venerable, author of “The Paradox of the Silicon Savior”, the “very best engineers and technical designers in the Silicon Valley are, nearly without exception, practicing musicians.”
9. In an 11-year study (1987-1998) on the effects of involvement in youth organizations (arts, athletics, or community-based), compared to the National Educational Longitudinal Sample (a general sampling of students), students involved in arts based groups (including music) were:
  - Over 4 times more likely to participate in community service.
  - 8 times more likely to win a community service award.
  - Nearly twice as likely to read for pleasure.
  - Over 3 times more likely to be elected to a class office in schedule.
  - 3 times more likely to win a school attendance award.
  - 4 times more likely to participate in a math or science fair.
  - Over 4 times more likely to win an award for an essay or poem.
  - 2 times more likely to win an academic achievement award.
  - 4 times more likely to win schoolwide attention for academic achievement.

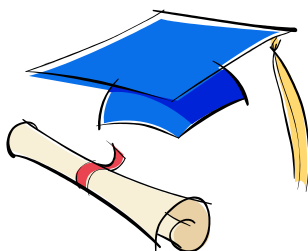
**For more stats and figures visit: <http://musiced.nafme.org/resources/why-music-education-2007/>**

*Sources: NAfME-The National Association for Music Education “Why Music Education?” 2007  
& [www.schoolmusicmatters.com](http://www.schoolmusicmatters.com)*

# WHAT DO UNIVERSITIES SAY ABOUT MUSIC?



1. The College Board, the administrator of the SAT Test, identifies the arts (including music) as **one of the 6 areas that students should study** in order to succeed in college.
2. University admissions officers **clearly state** that students who participate in arts classes continually through high school have an advantage over students who do not when applying for high-end schools.
3. **During the admissions process**, colleges and universities look for students who “stand out” and who have something to offer to the campus. Music students who have played for at least 3 years in high school ensembles are **automatically** placed in this category (assuming they have met all other university entrance requirements).
4. **Continuous enrollment in music** is valued by colleges and universities much more highly than extra years of foreign language classes. Students having to choose between music and extra language classes **at the Junior High level** should ***ALWAYS*** choose music according to admissions officers of several universities. Language requirements can be met in high school along with music classes.
5. Playing an instrument well **can help a student get into a university** if they are willing to play in the university’s ensembles. Students do not have to be a music major to take advantage of this. All universities have to have enough musicians on each instrument to feature high-level performing groups. University band and orchestra directors will find a way for a talented student/musician to get into a school.
6. **Having music on a student’s transcript** all through high school shows that a student has developed skills in group work, multi-tasking, spatial reasoning, mathematics, leadership, community spirit, and many other areas. These types of skills cannot be found all together in any other class.



**HOPKINS JR. HIGH SCHOOL MUSIC DEPARTMENT**  
**Awards, Honors & Student Accomplishments 2006-2014**

**BAND PROGRAM**

***Wind Ensemble***

- ✧ “Featured Performer” at California All-State Music Education Conference, March 2010. 1 of only 2 bands invited statewide and the **first** music group from Fremont to ever perform at a State Conference!
- ✧ “Unanimous Superior” (highest possible rating) at CMEA All-State Band/Orchestra Festival, May 2013 & May 2014. Our Wind Ensemble was 1 of only 6 groups in 2014, which included high school groups, from throughout California to achieve this rating—the Hopkins Advanced Orchestra also achieved this top rating!
- ★ **Symphonic Band/Wind Ensemble** – 13 “Superior” ratings and “1<sup>st</sup> Place” awards at Music in the Parks Disneyland Festival (2006-2014)
- ★ **Concert Band** – 6 “Superior” ratings and “1<sup>st</sup> Place” awards at Music in the Parks Great America Festival (2008-2014)
- ★ Hopkins Bands consistently have the highest number of students from any school in Northern California selected for the All-State JHS Honor Band (20 students in 2014)—this is a statewide honor of distinction.
- ★ Hopkins Bands consistently have the highest number of students from any school accepted to the All-Northern California JHS Honor Band (44 students in 2015)—these are among the best student band musicians from all of Northern California.
- ★ Hopkins Bands – 11 “Unanimous Superior” (highest possible rating) at CMEA Bay Section Festivals

**ORCHESTRA PROGRAM**

***Advanced Orchestra***

- ✧ “Featured Performer” at California All-State Music Education Conference, February 2012 (only orchestra accepted statewide for this performance!)
- ✧ “Unanimous Superior” (highest possible rating) at CMEA All-State Band/Orchestra Festival, May 2013 & May 2014. 1 of only 6 groups to achieve this rating statewide in 2014. Hopkins Wind Ensemble also achieved this rating!
- ★ **Advanced Orchestra** – 8 “Superior” ratings and “1<sup>st</sup> Place” awards at Music in the Parks Disneyland Festival (2006-2014), including 4 “Perfect” Scores of “100” in 2010, 2012, 2013, and 2014 (only 5 Perfect Scores have **ever** been awarded since 1990—and Hopkins achieved 4 of them!)
- ★ **Intermediate Orchestra** – 7 “Superior” ratings and “1<sup>st</sup> Place” awards at Music in the Parks Great America Festival (2008-2014)
- ★ Hopkins Orchestras – 13 “Unanimous Superior” (highest possible rating) at CMEA Bay Section Festivals (2007-2014)
- ★ Hopkins Orchestras consistently have the highest number of students from any school accepted to the All-State JHS Honor Orchestra (14 students in 2014)—this is a statewide honor of distinction.

**JAZZ PROGRAM**

- ★ Hopkins Jazz Ensemble – 5 “Unanimous Superior” (highest possible rating) at CMEA Bay Section Festivals (2009-2014)
- ★ Hopkins JHS Jazz Ensemble – 8 “Superior” ratings and “1<sup>st</sup> Place” awards at Music in the Parks Disneyland Festival (2006-2014)

**Hopkins Music Program participants have been accepted to these Colleges/Universities after completing High School (2011-2014) ... this is only a partial list:**

**In State:**

Biola University  
Cal Poly  
California Institute of Technology (Caltech)  
Occidental College  
Pepperdine University  
Pomona College  
Saint Mary’s College  
Santa Clara University  
Stanford University  
University of San Francisco  
University of Southern California (USC)  
University of the Pacific (UOP)  
University of California:  
Berkeley     Riverside  
Davis         San Diego  
Irvine         Santa Barbara  
Los Angeles   Santa Cruz  
Merced

**Out of State:**

Arizona State University  
Boston University  
Brown University  
Carnegie Mellon University  
Case Western University  
Duke University  
Georgia Tech University  
Gonzaga University  
Harvard University  
Johns Hopkins University  
Massachusetts Institute of Technology (MIT)  
New York University (NYU)  
Northwestern University  
Princeton University  
Purdue University  
St. John’s University  
Southern Methodist University  
University of Chicago  
University of Hawaii  
University of Illinois at Urbana-Champaign  
University of Miami  
University of Michigan  
University of Minnesota  
University of North Carolina  
University of Pennsylvania  
University of Rochester  
University of Washington  
Yale University

# ***Music Class Sequence: Mission Attendance Area FUSD (For students beginning in 4<sup>th</sup> Grade)***

## **Band\***

### ***4<sup>th</sup> Grade: Elementary Beginning Band***

This class provides an introduction to the instrument and establishes basics, including music reading, tone production, correct playing techniques, and basic performance techniques. There will be a minimum of one concert. Classes meet at each elementary school once per week for 1 hour.

### ***5<sup>th</sup> Grade: Elementary Intermediate Band***

This class is a continuation of Band, picking up from the end of Beginning Band. It continues on more advanced topics related to music reading, playing techniques, and tone production. There is also a focus on harmony and musical independence. There will be a minimum of one concert. Classes meet at each elementary school once per week for 1 hour.

### ***6<sup>th</sup> Grade: Advanced Elementary Band***

This class involves 6<sup>th</sup> grade students from all elementary schools in the Mission Attendance Area. It provides a continuation of Band classes, with a focus on large-ensemble performance. It also includes “sectional rehearsals” with instrument specialists. This class is an opportunity for students to switch to some of the larger band instruments (such as trombone, baritone, tuba, bass clarinet, bassoon, etc.) It is also an opportunity for band students to meet and interact with students from other schools that they will be in band class with in 7<sup>th</sup> and 8<sup>th</sup> grade. This ensemble performs at least three times per year: in January/February, and two other concerts in May/June. This class meets at Hopkins JHS once per week in the evening for 2 hours, and is taught by the Director of Bands at Hopkins.

### ***7<sup>th</sup> Grade: Hopkins JHS Concert Band***

This class represents the first opportunity for students to have music classes as part of their daily school schedule. Classes meet as part of the regular school schedule for 48 minutes per day. Continuation and refinement of skills such as tone production, ensemble balance, blend, and intonation are focused upon. Also, students learn and master an advanced level of music reading, notation, and theory. Many students switch instruments in the class in order to form a balanced ensemble. These students who switch to a new instrument receive private group lessons (by instrument) once per week from the band director. This ensemble performs at a very high level, and requires a lot of musical growth during the year. Concert Band performs at a minimum of 3 evening concerts during the year, as well as traveling to the CMEA Band Festival in the spring, and performing at a Music in the Parks Festival at Great America.

### ***8<sup>th</sup> Grade: Hopkins JHS Symphonic Band OR Wind Ensemble***

These are the second in the comprehensive Band sequence at Hopkins JHS. Classes again meet as part of the regular school schedule for 48 minutes per day. This class also continues refinement of all previously learned skills. There is an introduction of more advanced performance and music reading concepts. Symphonic Band & Wind Ensemble are each considered to be one of the highest-level middle school/junior high bands in the State of California. This class is designed to prepare students to participate in the bands at Mission San Jose High School. Symphonic Band & Wind Ensemble perform at a minimum of 3 evening concerts during the year, including the Mission Attendance Area Concert at Ohlone College. This ensemble also participates in the spring CMEA Band Festival, and travels to Anaheim, CA (Disneyland) to participate in the Music in the Parks festival in May. Students in this class have the opportunity to audition for the Hopkins Jazz Ensemble, which is a “Big Band” that meets before school every day. Also, selected students from Wind Ensemble will be asked to play with the Full Orchestra. (Wind Ensemble is a slightly more advanced group with students accepted by audition.)

*\* There are many exceptions to this sequence, and students always have the option of testing into a higher level if there is space in the class. Students may also begin the sequence at any time in elementary school. However, it is strongly recommended that students begin an instrument in 4<sup>th</sup> or 5<sup>th</sup> grade.*

## *Hopkins JHS Music Class Sequence, Page 2*

### **Orchestra\***

#### ***4<sup>th</sup> Grade: Elementary Beginning String Orchestra***

This class provides an introduction to the instrument and establishes basics, including music reading, tone production, correct playing techniques, and basic performance techniques. The first meeting of this class will involve an instrument selection process to establish a balanced ensemble. There will be a minimum of two concerts, one in the winter and one in the spring. Class meets at Hopkins JHS once per week for 1 hour, and involves students from all Mission Attendance Area elementary schools (Chadbourne, Gomes, Mission San Jose, and Mission Valley).

#### ***5<sup>th</sup> Grade: Elementary Intermediate String Orchestra***

This class is a continuation of Orchestra, picking up from the end of Beginning Strings. It continues with more advanced topics related to music reading, playing techniques, and tone production. There is also a focus on harmony and musical independence. There will be a minimum of two concerts, one in the winter and one in the spring. Class meets at Hopkins JHS once per week for 1 hour, and involves students from all Mission Attendance Area elementary schools.

#### ***6<sup>th</sup> Grade: Elementary Advanced String Orchestra***

This class is a continuation of Intermediate Orchestra, picking up from the end of Intermediate Strings. It continues more detailed refinement of skills including music reading, tone production, and more advanced playing techniques. There is continuing focus on harmony, musical independence, and musicality. Students in this class are expected to perform at a high elementary level. There will be a minimum of two concerts, one in the winter and one in the spring. Class meets at Hopkins JHS once per week for 75 minutes, and involves students from all Mission Attendance Area elementary schools.

#### ***7<sup>th</sup> Grade: Hopkins JHS Intermediate Orchestra***

This class represents the first opportunity for students to have music classes as part of their daily school schedule. Classes meet as part of the regular school schedule for 48 minutes per day. Continuation and refinement of skills such as tone production, ensemble balance, blend, and intonation are focused upon. Also, students learn and master an advanced level of music reading, notation, and theory. This ensemble performs at a very high level, and requires a lot of musical growth during the year. **This class is not to be confused with *Elementary Intermediate Orchestra*, as they are not the same!** Intermediate Orchestra performs in a minimum of 3 evening concerts per year, and travels to the local CMEA Orchestra Festival, and a Music in the Parks Festival at Great America in the spring.

#### ***8<sup>th</sup> Grade: Hopkins JHS Advanced Orchestra & Full Orchestra***

This is the second in the comprehensive Orchestra sequence at Hopkins JHS. Classes again meet as part of the regular school schedule for 48 minutes per day. This class continues refinement of all previously learned skills. There is also an introduction of more advanced performance and music reading concepts. This class is designed to prepare students to participate in the orchestra at Mission San Jose High School, and performs at a very high level. Advanced Orchestra performs at a minimum of 3 evening concerts during the year, including the Mission Attendance Area Concert at Ohlone College. This ensemble also participates in the spring CMEA Orchestra Festival, and travels to Anaheim, CA (Disneyland) to participate in the Music in the Parks festival in May. Selected students in this class are part of the Hopkins Full Orchestra, where members of Wind Ensemble are brought in to rehearse with the string players.

*\* There are many exceptions to this sequence, and students always have the option of testing into a higher level if there is space in the class. Students may also begin the sequence at any time in elementary school. However, it is strongly recommended that students begin an instrument in 4<sup>th</sup> or 5<sup>th</sup> grade.*



# AFTER-SCHOOL ELEMENTARY BAND PROGRAM

## Beginning & Intermediate Bands



Website: [www.musicathopkins.com](http://www.musicathopkins.com); [www.fremont-education.org](http://www.fremont-education.org)

**COME JOIN THE BAND!**

### ATTENTION – ALL INCOMING 4<sup>TH</sup>, 5<sup>TH</sup>, AND 6<sup>TH</sup> GRADERS!

The Fremont Education Foundation will once again be providing Beginning and Intermediate Band classes at each elementary school during the 2015-2016 school year. These classes are open to all 4<sup>th</sup>, 5<sup>th</sup>, and 6<sup>th</sup> Grade students in the Mission Attendance Area. *These classes are the 1<sup>st</sup> steps for students to ensure participation in the Award-Winning Hopkins JHS Bands!* The classes offered are as follows:

- **Elementary Beginning Band**  
*Designed for students who have no band experience.*
- **Elementary Intermediate Band**  
*Designed for students who have 1 year's band experience.*  
*(\*\* 6<sup>th</sup> Grade Students with 1 year's experience SHOULD register for the Advanced Elementary Band. \*\*\*)*

### Class Information

All classes meet after-school 1 day per week, for 1 hour.

Classes are held at each elementary school site (Chadbourne, Gomes, Mission San Jose, and Mission Valley).

Classes begin 10-minutes after school dismissal.

Classes taught by instructors provided by the Fremont Education Foundation

***Elementary Band Instruments: Trumpet, French Horn, Trombone, Baritone, Percussion (Drums & Mallets), Oboe, Flute, Clarinet, Saxophone. \*BEGINNERS - DO NOT RENT/PURCHASE INSTRUMENTS UNTIL AFTER THE FIRST CLASS MEETING – MORE INFO WILL BE AVAILABLE ON INSTRUMENT SELECTION IN THE FALL!***

**Registration** for these classes will begin on the 1<sup>st</sup> day of school in September through the Fremont Education Foundation website: [www.fremont-education.org](http://www.fremont-education.org). The form below will allow you to receive sign-up information and class information over the summer from Mr. Conway, so that you do not miss the registration deadline. **It does not register you for the class!**

All classes begin in **mid-October** and run through **mid-May**. Final schedules will be posted on the Fremont Education Foundation website ([www.fremont-education.org](http://www.fremont-education.org)) in mid-August. The Fremont Education Foundation funds the After-School Bands through parent and community donations, and receives no money from state, federal, or district funds.

**To receive more information about these classes and the registration process, please mail the form below to:**

*Mr. Greg Conway, Attention: Elementary Band  
Hopkins Junior High School Music  
P.O. Box 1073, Fremont, CA 94538*

**\*\*\* This form does not register your student for band classes! \*\*\***

**> FORMS DUE BY AUGUST 1<sup>ST</sup>, 2015**

**YOU MUST include a self-addressed stamped envelope.** More information will be sent to you in August. Thank you!

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Please detach and **mail** to the above address by **AUGUST 1<sup>ST</sup>, 2015**. **YOU MUST Include a self-addressed stamped envelope. Do not turn this in to your teacher – Mail Only. PRINT CLEARLY!**

***\*This does not register you for the After-School Band Program\****

Student's Name \_\_\_\_\_ Parent's Name(s) \_\_\_\_\_

Address \_\_\_\_\_ Phone \_\_\_\_\_

Grade (in 2015-16) \_\_\_\_\_ Instrument (Intermediate Band Only!) \_\_\_\_\_

Elementary School \_\_\_\_\_

Years of experience on your **band** instrument (Intermediate Only!): \_\_\_\_\_ One \_\_\_\_\_ Two or more

Parent's Email Address \_\_\_\_\_

**\*BEGINNERS - DO NOT RENT/PURCHASE INSTRUMENTS UNTIL AFTER THE FIRST CLASS MEETING!**

*(Beg/Int Band)*



# HOPKINS ADVANCED ELEMENTARY BAND

Website: [www.musicathopkins.com](http://www.musicathopkins.com)

COME JOIN THE BAND!



**ATTENTION – ALL INCOMING 6<sup>TH</sup> GRADERS WHO HAVE PLAYED A BAND INSTRUMENT FOR AT LEAST THE PAST YEAR!**

The time has come to sign up for the Advanced Elementary Band Program that is offered at Hopkins Junior High School for the 2015-2016 school year. This program is open to **6<sup>TH</sup> GRADERS** who have played their band instrument for at least one year, or **ADVANCED 5<sup>th</sup>** grade students.

- Mission Area **Advanced** Elementary Band
- Starts Thursday, September 10<sup>th</sup>, 2015
- **Meets every Thursday**
- 5:30 – 7:30 pm at Hopkins Junior High, Room 23

The classes will be taught by the **Director of Instrumental Music at Hopkins Junior High School**. The cost of this program is a **one-time \$185 tax deductible donation** for the entire year (September-June). This offsets the costs associated with the class including instructors, equipment, facilities, maintenance, books and sheet music, etc. Students will need to be transported to and from Hopkins. *(No student will be denied participation due to financial reasons.)*

**Continuing in 2015-2016**, students will have the opportunity to work with specialists on their instrument for the first hour of each class meeting. This will allow them to work on “instrument-specific techniques” in order to better prepare them for entrance into the Junior High and High School band programs. The second hour of each class will involve large-group rehearsals on concert performance literature.

This program has been designed to prepare students to enter the Award-Winning Hopkins Junior High Band Program *(which is among the best in California!)* in their 7<sup>th</sup> grade year. It allows the students to work with their upcoming junior high music teacher for an entire year, and to have the opportunity of working with a state credentialed music teacher. The students will continue to work from the “Standard of Excellence” method book, as well as playing a variety of band pieces with a focus of learning to play in a large ensemble. They will have at least 2-3 concerts during the school year.

This class is also the first opportunity for students to explore switching to new instruments that are not necessarily taught at the elementary level. These include: **oboe, bassoon, tenor saxophone, French Horn, trombone, and baritone**, and there may be some school-owned instruments available for use for these students.

**ALL STUDENTS WHO ARE ENTERING 6<sup>TH</sup> GRADE WITH AT LEAST ONE YEAR'S EXPERIENCE ARE ELIGIBLE FOR THIS CLASS!** Students with two years of experience who are entering 5<sup>th</sup> grade may be eligible as well. Also, those students that play **trombone, baritone, tuba, French horn, bass clarinet, tenor saxophone, percussion, and oboe** will HAVE PRIORITY.

**DO NOT SEND ANY MONEY NOW. IT WILL INVALIDATE YOUR APPLICATION.**

Please mail the form to:

*Mr. Greg Conway, Attention: Adv. Elementary Band  
Hopkins Junior High School Music  
P.O. Box 1073, Fremont, CA 94538*

➤ **FORMS DUE BY AUGUST 1<sup>ST</sup>, 2015**

**YOU MUST include a self-addressed stamped envelope.** More information will be sent to you in August. Thank you!

Please detach and **mail** to the above address by **AUGUST 1<sup>ST</sup>, 2015**. **YOU MUST include a self-addressed stamped envelope. Do not turn this in to your teacher – Mail Only. PRINT CLEARLY!**

Student's Name \_\_\_\_\_ Parent's Name(s) \_\_\_\_\_

Address \_\_\_\_\_ Phone \_\_\_\_\_

Instrument(s) \_\_\_\_\_ Elementary School \_\_\_\_\_

Grade (in 2015-16): \_\_\_\_\_ Years of experience on your **band** instrument: \_\_\_\_\_ One \_\_\_\_\_ Two or more

Parent's Email Address \_\_\_\_\_



# HOPKINS AFTER-SCHOOL BEGINNING STRING ORCHESTRA

Website: [www.musicathopkins.com](http://www.musicathopkins.com)

## OPEN TO Incoming 4<sup>th</sup> AND 5<sup>th</sup> GRADERS

The Hopkins Music Department will be offering 2 BEGINNING AFTER-SCHOOL STRING ORCHESTRA classes for the 2015-16 school year. This program will be open to all incoming 4<sup>th</sup> & 5<sup>th</sup> graders for the 2015-2016 school year who are interested in playing violin, viola, or cello (with NO experience required).

### Beginning Orchestra

- 4<sup>th</sup> & 5<sup>th</sup> grade **BEGINNING** Orchestra – Open to students at Chadbourne, Gomes, Mission Valley, Mission San Jose
- *\*6<sup>th</sup> Grade Students are not allowed in the Beginning String Classes!*

- There are TWO Beginning classes offered:

#### Beginning Class #1, Beginning Class #2

- Meets at Hopkins Junior High, Room 24
- (Class Times for both classes will be announced later in the summer!)
- No experience necessary – Beginners only on Violin, Viola, Cello

The Music Department at Hopkins JHS will be hosting the program. The cost of this program is a **one-time \$185 tax deductible donation** for the entire year (September-May). This includes the cost of a book for the class as well. Students will need to be transported to and from Hopkins. (No student will be denied participation due to financial reasons.)

Students will study the basics of string instrument technique and music theory. They will work on improving their technique and skills through exercises, etudes, small group playing, full orchestra literature, and method book study. Students will participate in 2-3 concerts during the school year. The classes are designed to prepare students for eventual participation in the Award-Winning Hopkins JHS String Orchestras, which are among the best in California!

**BEGINNERS:** The first class meeting will allow students to see the violin, viola, and cello and make a choice on which instrument they would like to play. Students will be required to rent or buy their string instrument from one of our local music stores. **Please DO NOT buy or rent your instrument before the first class.** Students will not know what instrument they are playing until the first class. More information will be provided in September.

Involvement in music benefits the students in many ways. Colleges look highly upon student's who participate in music. The enjoyment that a student gets from succeeding on their instrument and the lasting friendships that are made will stay with them for a lifetime.

### **DO NOT SEND ANY MONEY NOW. IT WILL INVALIDATE YOUR APPLICATION.**

Just fill out the form below. Please mail the form to:

*Mr. Greg Conway, Attention: Beg. Elementary Orchestra  
Hopkins Junior High School Music  
P.O. Box 1073, Fremont, CA 94538*

### **NOTE: INCLUDE A SELF-ADDRESSED STAMPED ENVELOPE**

➤ **FORMS DUE BY August 1<sup>st</sup>, 2015**

**PARENTS:** Please include a valid email address so you can receive confirmation that your form was received. You will then receive an enrollment confirmation at a later date. Please write neatly!!!

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Please detach and **mail** to the above address by **August 1<sup>st</sup>, 2015. PRINT NEATLY, PLEASE!!!!**

**Do not turn this in to your teacher – Mail Only – Include a Self-Addressed Stamped Envelope**

Student's Name \_\_\_\_\_ Parent's Name(s) \_\_\_\_\_

Address \_\_\_\_\_ Phone \_\_\_\_\_

Elementary School \_\_\_\_\_ Grade (in 2015-16): \_\_\_\_\_

*Class Times will be announced later in the summer via email – please watch for that email so that we can get all students assigned to a class time slot!!!!*

Parent's Email Address \_\_\_\_\_

***\*DO NOT RENT/PURCHASE INSTRUMENTS UNTIL AFTER THE FIRST CLASS MEETING!***

# HOPKINS AFTER-SCHOOL INTERMEDIATE STRING ORCHESTRA PROGRAM



Website: [www.musicathopkins.com](http://www.musicathopkins.com)  
**OPEN TO Incoming 4<sup>th</sup>, 5<sup>th</sup>, AND 6<sup>TH</sup> GRADERS**

The Hopkins Music Department will once again be offering INTERMEDIATE, AND ADVANCED AFTER-SCHOOL STRING ORCHESTRA classes for the 2015-16 school year. These programs will be open to all incoming 4<sup>th</sup>, 5<sup>th</sup>, and 6<sup>th</sup> graders for the 2015-2016 school year who are already playing violin, viola, or cello, or string bass and have at least 1 year's experience.

## Intermediate Orchestra

- 4<sup>th</sup>, 5<sup>th</sup>, and 6<sup>th</sup> grade **INTERMEDIATE** Orchestra – Open to students at Chadbourne, Gomes, Mission Valley, Mission San Jose
- There are TWO Intermediate classes offered:

### Intermediate Class #1, Intermediate Class #2:

**Both meet after school at Hopkins Jr. High School.**

*(Class Times for both classes will be announced later in the summer!)*

- Must have AT LEAST 1 OR MORE YEARS experience on **violin, viola, cello, or string bass**

The Music Department at Hopkins JHS will be hosting the program. The cost of this program is a **one-time \$185 tax deductible donation** for the entire year (September-May) to the Hopkins Music Dept. This offsets the costs associated with the class including instructor, equipment, facilities, maintenance, books and sheet music, etc. Students will need to be transported to and from Hopkins. *(No student will be denied participation due to financial reasons.)*

Students will study the basics of string instrument technique and music theory. They will work on improving their technique and skills through exercises, etudes, small group playing, orchestra literature, and method book study. Students will participate in 2-3 concerts during the school year. The classes are designed to prepare students for eventual participation in the Award-Winning Hopkins JHS String Orchestras, which are among the best in California!

Involvement in music benefits the students in many ways. Colleges look highly upon student's who participate in music. The enjoyment that a student gets from succeeding on their instrument and the lasting friendships that are made will stay with them for a lifetime.

## **DO NOT SEND ANY MONEY NOW. IT WILL INVALIDATE YOUR APPLICATION.**

Just fill out the form below. Please mail the form to:

*Mr. Greg Conway, Attention: Int. After-School Orchestra  
Hopkins Junior High School Music  
P.O. Box 1073, Fremont, CA 94538*

## **NOTE: INCLUDE A SELF-ADDRESSED STAMPED ENVELOPE**

➤ **FORMS DUE BY August 1<sup>st</sup>, 2015**

**PARENTS:** Please include a valid email address so you can receive confirmation that your form was received. You will then receive an enrollment confirmation at a later date. Please write neatly!!!

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Please detach and **mail** to the above address by **August 1<sup>st</sup>, 2015.** **PRINT NEATLY, PLEASE!!!!**

**Do not turn this in to your teacher – Mail Only – Include a Self-Addressed Stamped Envelope**

Student's Name \_\_\_\_\_ Parent's Name(s) \_\_\_\_\_

Address \_\_\_\_\_ Phone \_\_\_\_\_

Elementary School \_\_\_\_\_ Grade (in 2015-16): \_\_\_\_\_ Instrument \_\_\_\_\_

*Class Times will be announced later in the summer via email – please watch for that email so that we can get all students assigned to a class time slot!!!!*

Parent's Email Address \_\_\_\_\_

# HOPKINS AFTER-SCHOOL ADVANCED STRING ORCHESTRA PROGRAM

Website: [www.musicathopkins.com](http://www.musicathopkins.com)

OPEN TO Incoming 4<sup>th</sup>, 5<sup>th</sup>, AND 6<sup>TH</sup> GRADERS



The Hopkins Music Department will once again be offering an ADVANCED AFTER-SCHOOL STRING ORCHESTRA classes for the 2015-16 school year. These programs will be open to all incoming 4<sup>th</sup>, 5<sup>th</sup>, and 6<sup>th</sup> graders for the 2015-2016 school year who are already playing violin, viola, or cello, or string bass and have **at least 2 years' experience.**

## Elementary Advanced Orchestra

- 4<sup>th</sup>, 5<sup>th</sup>, and 6<sup>th</sup> grade **ADVANCED** Orchestra – Open to students at Chadbourne, Gomes, Mission Valley, Mission San Jose
- Starts: Thursday, September 17<sup>th</sup>, 2015
- **Meets every Thursday**
- **3:45-5:00pm** at Hopkins Junior High School, Room 24
- Must have AT LEAST 2 OR MORE YEARS experience on **violin, viola, cello, or string bass.** (*Students with less than 2 years' experience who are very "advanced" may be eligible for this class with director approval.*)
- **Class taught by the Director of Instrumental Music at Hopkins JHS**

The Music Department at Hopkins JHS will be hosting the program. The cost of this program is a **one-time \$185 tax deductible donation** for the entire year (September-May) to the Hopkins Music Dept. This offsets the costs associated with the class including equipment, facilities, maintenance, books and sheet music, etc. Students will need to be transported to and from Hopkins. (*No student will be denied participation due to financial reasons.*)

Students will study the basics of string instrument technique and music theory. They will work on improving their technique and skills through exercises, etudes, small group playing, orchestra literature, and method book study. Students will participate in 2-3 concerts during the school year. The classes are designed to prepare students for eventual participation in the Award-Winning Hopkins JHS String Orchestras, which are among the best in California!

This class is also the first opportunity for students to explore switching to new instruments that are not necessarily as common at the elementary level. These especially include **viola** and **string bass**, and there may be some school-owned instruments available for use for these students.

Involvement in music benefits the students in many ways. Colleges look highly upon student's who participate in music. The enjoyment that a student gets from succeeding on their instrument and the lasting friendships that are made will stay with them for a lifetime.

## **DO NOT SEND ANY MONEY NOW. IT WILL INVALIDATE YOUR APPLICATION.**

Just fill out the form below. Please mail the form to:

*Mr. Greg Conway, Attention: Adv. After-School Orchestra  
Hopkins Junior High School Music  
P.O. Box 1073, Fremont, CA 94538*

## **NOTE: INCLUDE A SELF-ADDRESSED STAMPED ENVELOPE**

➤ **FORMS DUE BY August 1<sup>st</sup>, 2015**

**PARENTS:** Please include a valid email address so you can receive confirmation that your form was received. You will then receive an enrollment confirmation at a later date. Please write neatly!!!

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Please detach and **mail** to the above address by **August 1<sup>st</sup>, 2015.** **PRINT NEATLY, PLEASE!!!!**

**Do not turn this in to your teacher – Mail Only – Include a Self-Addressed Stamped Envelope**

Student's Name \_\_\_\_\_ Parent's Name(s) \_\_\_\_\_

Address \_\_\_\_\_ Phone \_\_\_\_\_

Elementary School \_\_\_\_\_ Grade (in 2015-16): \_\_\_\_\_ Instrument \_\_\_\_\_

Parent's Email Address \_\_\_\_\_